

Chamber One: Universal Human Rights



1. Before exploring some seminal lists of rights, what would be your ten non-negotiable rights for every person? List them:
2. Let's take a moment to explore some from history (choose one to explore; maybe one you don't know well): the Code of Hammurabi [The Avalon Project : Code of Hammurabi \(yale.edu\)](http://TheAvalonProject.org/CodeofHammurabi), Justice in the Hebrew Scriptures ([Justice in the Old Testament - Joshua N. Hook \(joshuanhook.com\)](http://JusticeintheOldTestament.com)), the Magna Carta [Magna Carta Translation | National Archives](http://NationalArchives.gov/MagnaCartaTranslation), or the Bill of Rights [The Bill of Rights: What Does it Say? | National Archives](http://NationalArchives.gov/BillofRights).
3. Now we head into the first large gallery of our cave: [Universal Declaration of Human Rights | United Nations](http://UnitedNations.org/UniversalDeclarationofHumanRights) or watch this brief video [Universal Declaration of Human Rights - Bing video](http://Bing.com/UniversalDeclarationofHumanRights) You can also explore the life of Eleanor Roosevelt for information on one of the pioneers of this document.
4. Do you want to adjust your initial list of rights? If so, what? If not, explain why not.
5. What do you want to carry with you from this chamber?
6. Was there someone or something that was a source of light for you in this chamber?
7. Is there something more you want to know about this piece of American history? If so, what would that be?

Chamber Two:

Indentured Servitude and Slavery



1. Before venturing into this chamber, what do you know about indentured servitude in the American colonies? What do you know about the origins of slavery and the slave trade in the Americas and Caribbean?
2. Indentured Servitude: [Indentured Servants In The U.S. | History Detectives | PBS](#); or watch this brief video: [The Virginia Colony \(Part 2: Indentured Servitude, Slavery, and the 1622 Massacre\) - Bing video](#)
3. What did you learn that you didn't know before?
4. How does the move from indentured servitude to slavery violate the principles of universal human rights?
5. What do you want to carry with you from this chamber?
6. Was there someone or something that was a source of light for you in this chamber?
7. Is there something more you want to know about this piece of American history? If so, what would that be?

Chamber Six:

Wealth Disparity, Redlining, Home Ownership

1. How aware are you of the wealth disparity in our country? Jot down what you know. How is this tied to home/property ownership?



2. Wealth Disparity: Black and Hispanic wealth is growing in recent years, but it will take generations to reach equity because the starting point between these groups and the white population [The Fed - Disparities in Wealth by Race and Ethnicity in the 2019 Survey of](#)

[Consumer Finances \(federalreserve.gov\)](#) and [US wealth gap rises with Jackson Hole coming at the top \(msn.com\)](#) or watch a brief video [New report reveals specifics of racial wealth gap in America - Bing video](#)

3. Redlining: This is a racially motivated restriction of loans, real estate availability, and selective zoning that negatively impacted (and continues to impact) people of color; this practice has current manifestations today. [The Definition, History, and Impact of Redlining \(thoughtco.com\)](#) or watch a brief video [Housing Segregation and Redlining in America: A Short History | Code Switch | NPR - Bing video](#)

